PRASHANTI VIDYA MANDIR SECONDARY SCHOOL

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Dear Teachers,

Loving Sai Ram and Greetings of the day!

I thank you all for your active participation in the online survey. I went through the feedbacks and have worked out what we may collectively do to ensure that we minimize the difficulties and hardships that we are facing while dealing with the technology-based teaching learning process. Below in the second column of the table is the detailed description of the feedback received and in the third column responses to specific feedbacks. The section that follows after this is a SWOC analysis and clearly helps us understand our Strengths, our Weaknesses, our Opportunities and our Challenges that we are facing or lie ahead of us.

Responses to feedbacks

Sl.No.	Feedback	Response
01	We should be provided with better technological facilities from school so that we can reach the students more easily through online modes.	State-of-the-art on line public communication platforms are already in place. Apart from those, the school has invested lakhs of rupees for setting up and installing Tata ClassEdge products to be used for effective teaching learning in the school. www.tataclassedgeonline.com, the online version of Tata ClassEdge is the most appropriate technology which the school already has in place to be used by the teachers.
02	We need more planning and preparation for this kind of uncertain circumstances. If these kinds of circumstances occur again, we have to work as a team as one family.	I salute the foresightedness of former Principal Madam and staff of the school in anticipating that the mode of education in the future would not just be classroom based but would also involve the internet and distance would no matter what far, impact/effect teaching learning between the teacher and the taught. Tata ClassEdge was the foresightedness that all of you collectively had.
03	For mathematics part solution for each and every question is not possible to find on the net. Students seek answers from teacher but they are not able to ask such problems.	If we could manage to get teachers hand books for various subjects then it would help us tremendously in ensuring the stepwise solutions are communicated to the students. The office had communicated the book suppliers regarding the same, however due to the lockdown they haven't reached us yet. I had forwarded a message in the official Whatsapp group, that I received from Mr. Tungish Mitra on how through Tata ClassEdge online, Mathematics teachers are teaching lessons. The way we were not trained in teaching and guiding students online, the students were also not trained to shift the mode. We need to train ourselves in the art and also train students how to respond to this new method of teaching learning. The onus of preparing ourselves and the students lies on all of us in a formal and well-planned set-up.

04	The administration should ask for a valid contact number of the students every year as it keeps on changing.	The suggestion is well taken and we shall ensure that we cross verify the contact details of parents', multiple times during a year. The office shall work out the modalities.
05	Online facilities can be given to us where we can connect with everyone	There are some practical problems we are facing while dealing with students whose parents either do not have mobile phones or if they have, they are not technology savvy. The other problem is with the cost of internet packs which some parents may not be able to purchase frequently. Child of a parent who could afford and fulfil all the above will not have any problem in guiding the child in accordance to the guidance by the school, but the child falling in the first category would remain deprived…How do we solve this keeping in mind, the very objective of the foundation of our School ? Education should be all inclusive.
06	If software will be provided than we can be in touch with each and every student	The software that is most efficient is Whatsapp, The Tata ClassEdge also has a similar communication platform, we may expedite with concern from the TCE about its usage.
07	I would like to inform the administration that TATA class are not opening in phones. and it doesn't work in some phone. Syllabus of class 2 is missing in TCE. It would be of great help to student and teachers if administration looks after this matter.	This is already communicated and I am hopeful it starts working soon. Any android phone will support www.tataclassedgeonline.com. We may have to download certain plugins which the phone would prompt the user. Download and install the plugin as suggested and there shouldn't be any problem after that.
08	My suggestion is that parents should also actively participate and few parents are not responding and for videos Tata class videos are not working in some mobiles.	As mentioned in Serial No. 3 we also need to groom parents in shifting the mode. We are seriously giving a thought on this. Let us not force the parents to participate forcibly. For ensuring a long association we need to give them time to adjust and we are sure they will learn the art and also accept the shift in days to come.
09	NCERT can send supportive videos and lessons for teachers through emails.	You may visit https://cbse.online/. The home page will show you class wise buttons. Click the class icon and you are navigated to a new page https://ncert.online/cbse/gema/ . **On the page a prompt appears suggesting you for (**Add 89056 29969 in Your Class Whatsapp Group to Get Video Solutions of Maths). You can find Chapter pdf., NCERT solutions, Objective questions & subjective questions for all subjects except Nepali and the information for IX and X English are not yet uploaded. For those subjects whose data are available, I found the materials to be of extremely good quality. You may also visit NCERT official YouTube channel. The NCERT frequently uploads data created for dissemination to teachers and students and are available in the portal for download and use.
10	Proper technology so that the teachers can communicate with the students.	Please refer Serial No. 7 School has already made partial payment to Senigmatech Pvt. Limited for initiating the institutionalization of School Enterprise Resource Management (ERP). The school is continuously pursuing about the developments with Senigmatech Pvt. Ltd. The School ERP shall be an additional platform for the teachers to communicate and keep in touch with students and parents.
11	Undersigned should ask for the feedback of the students to the teachers on a regular basis	We have just initiated ourselves in collecting feedbacks on students from teachers and we would do this very often. I am also in favour of collecting feedbacks on teachers from students. I have also through the survey initiated the feedback on Principal by teachers. We would also initiate feedback on administrative processes and the staff and other support services staff by students, teachers and parents soon. Stagnation leads to lowered performance and we need to introspect on the quality of performance on a regular basis.
12	I feel that the administration should provide better	Please refer Serial No. 7

	technology so that we could be in contact with the students.	
13	School has taken good initiative at the time of this social distancing	It was the directives from CBSE and we are following it dedicatedly with our own limitations. However, we need to work much harder to ensure we bridge the gap by dedicatedly introspecting our approach and devising newer ones based on the necessity.
14	School can build own school application	Please refer Serial No. 1 & 7
15	For today's situation we need to make a daily routine for the online teaching too to lessen the burden of the children. Otherwise children are getting constant works to do and videos to see from all the subject teachers at one time and sometimes they do not have even one work to do.	I am grateful to you for the suggestion. The same is already in practice.
16	It will be easy if there will be online classes	www.tataclassedgeonline.com is the solution. The school will be organizing an online training by the TCE in a day or two. I shall post a communication in this regard after finalizing with the concern.
17	Need to provide the guidelines of the task whatever given to the teachers.	This is very important and needs utmost priority. However, guidelines cannot be generated overnight, they get evolved in due course of time from shared ideas/experiences, deficiencies detected, deviations realigned, guided directions, and most importantly coherence within the system.
18	If have a software where we can contact talk the students to facilitate them because we are unable to contact some few students.	Please refer Serial No. 1. We will ensure this kind of problem is minimized to a possible extent.
19	We must take attendance of the student and be strict against the student who are not present during classes...it will be good if u tell teacher to take class according to your plan chart...	Please refer Serial No. 16. Instead of focusing on attendance it would be better if we focus on submission of the work the teacher asks the students to submit. Teachers may keep a record of submission of the work by students and appropriately use as an alternative to attendance. Here learning and promptness by the student accounts and not the attendance.

SWOC (Strengths, Weaknesses, Opportunities and Challenges) ANALYSIS

SWOC analysis is a strategic planning method used to research external and internal factors which affect institutions success and growth. The SWOC analysis in this case is limited to the extent of teaching learning that is taking place using internet-based technology and technological gadgets like mobile phones/laptops/computer desktops etc.

Strengths

1. Technology aided teaching learning platform in the form of Tata ClassEdge and TeachNext in place.
2. Highly motivated, dedicated and talented staff.
3. Flexible and inclusive/participatory decision-making platform available.
4. Administrative willingness to adapt to and motivation for change.

Weaknesses

1. Lack of awareness and expertise on already existing technological platforms.

2. Unwillingness to adapt and learn quickly.
3. No formal avenue for the staff to share thoughts on good practices being followed, which after deliberations may be formalized in the school.
4. Keeping problems to ourselves and not communicating.
5. Leading initiatives without discussion and prior knowledge of the administration.
6. Lack of expertise in using technological gadgets/computers.

Opportunities

1. Creation of quality online resources by the teachers.
2. Creation of the school YouTube channel for the benefit of stakeholders.
3. Starting community radio for the benefit of society on various matters that we hold expertise on.
4. Setting up a recording room for creating online resources and making the community radio functional.
5. Providing training to teachers in using computers more efficiently.
6. Providing training to teachers on handling technology in a more meaningful manner and enhancement of technological acumen.
7. Creating online teaching resources for local language-based subjects. For example, Nepali language has tremendous scope and our school could lead the way in creation of online resources in Nepali for the benefit of all.
8. Dissemination of Bal Vikas / Value-oriented lessons to students at least once a week.

Challenges

1. Setting up a plan for successful transitional adaptation to new means of teaching learning in a prescribed manner.
2. Lack of promptness in accepting directions from the administration.
3. Lack of personal technological devices like laptops etc.
4. Bridging the gap of technological know-how by the staff in this current situation of lock down.

Dr. Robin Sharma
Principal